

Ashford C of E Primary School

Catch-up funding – planned expenditure



Amount of funding:

Sept 2020 – Mar 2021: Action Plan 1 **£19000**

April 2021 – August 2021: Action plan 2 **£10,900**

Rationale:

Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At Ashford C of E Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children’s academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision; this Action Plan 1 represents the period until March 2021.

Action Plan:

Strategy/Approach	Rationale <i>incl EEF research where appropriate</i>	Specific implementation	Estimated Cost	Expected impact
Intervention Programmes				
Early Intervention EYFS	<i>'In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary'.(EEF)</i>	EYFS catch up interventions to include: <ul style="list-style-type: none"> School Start Speech & Lang Intervention Social Skills Nurturing Group 	£38 cost of S&L intervention 1 x TLA training £23	Children across EYFS develop oral language skills that enable them to become fluent communicators, readers and writers. Children make good progress over

	Baseline data shows our EYFS pupils are developmentally lower than in previous years, due to lockdown earlier in the year, and so extra catch up will be needed for many pupils, especially our disadvantaged pupils and those with additional learning needs.		1x TLA (S & L) (1.5 hr x 28 weeks) £712 1 x TLA (Nurture)(1.5 hr x 28 weeks) £712	time and EYFS reaches target of 75% GLD by July 2021
Intervention Programmes KS1	<i>'In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary'.(EEF)</i>	KS1 catch up interventions to include: <ul style="list-style-type: none"> • Social Skills Nurturing group • Speech & Lang Intervention • Number Stacks 	1 x TLA (Nurture) (1.5 hr x 28 weeks) £712 TLA (S & L) Small Group - 6 pupils(1 to 1) £1915 Cost of Number Stacks £100 Cost of Teacher to train TLAS £60 TLA 5 hr per week x 26 weeks intervention Number stacks £7410	Oral language skills improve across KS1, with children able to articulate their learning confidently. Gaps that exist in core subject areas for small groups and targeted individuals are narrowed and % of pupils reaching expected standards at end of KS1 meet or exceed national figures in July 2021.

<p>Intervention Programmes KS2</p>	<p><i>'In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary'.(EEF)</i></p>	<p>KS2 catch up interventions to include:</p> <ul style="list-style-type: none"> • 1st Class @Number • Number Sense • Number Stacks • Speech & Lang Intervention 	<p>1 x TLA (2 hr x 38 weeks) £1300</p> <p>Cost of Number Stacks £100 1x TLA delivering Number Sense 16 hr x 26 weeks £4742</p> <p>1 x TLA delivering S & L (4 pupils) £1276</p>	<p>Gaps that exist in core subject areas for small groups and targeted individuals are narrowed and % of pupils reaching expected standards at mid KS2/ end of KS2 meet or exceed national figures in July 2021.</p>
<p>Other targeted spend:</p>				
<p>Phonics Tracking</p>	<p>Early reading success will be key to achievement in reading and across the curriculum as pupils progress through school, so we are committed to the majority of children securing their phonics knowledge early on.</p>	<p>Additional Phonics sessions for identified pupils in Years 1,2 and 3</p> <p>Use of phonics tracker to track and analyse progress</p> <p>Reading will also be a focus in each class with identified targeted pupils for daily reading.</p>	<p>Cost of Phonics Tracker software £600</p>	<p>Children who are identified as being behind expectations in phonics and reading will catch up.</p> <p>Children will access wider school curriculum due to strong reading skills.</p>

<p>Extending school time</p>	<p><i>'Schools may consider extending the length of the school day; for example, to provide additional academic or pastoral support to particular pupils after school.'</i> (EEF)</p> <p><i>'There is extensive evidence supporting the impact of high-quality small group tuition as a catch-up strategy.'</i> (EEF)</p>	<p>Small tuition groups for before or after school for identified Year 5 and 6 pupils, focused on core maths skills</p> <p>One to one or small group tuition/mentoring for targeted Year 6 pupils in writing composition outside or within the school day, beginning in Jan 2021</p>	<p>£1200 Cost of set up/organisation Breakfast for pupils</p> <p>HLTA and Teacher time delivering groups and planning lessons £6000</p> <p>No additional cost (SLT) for focus intervention</p>	<p>Children who are identified as being behind year group expectations will make accelerated progress from baselines and catch up in core areas</p>
<p>Supporting Boys' Writing</p>	<p>Research shows that writing is the skill where pupils are most likely to have fallen behind during the lockdown and, with writing as a key focus for us as a school, we are identifying some boy reluctant writers for extra support to engage and inspire them to write.</p>	<p>Use of 'Writing Legends' - supporting KS2 boys who are reluctant writers (an online tool to be used in lesson starters, or extra home learning support for targeted boys across the school)</p>	<p>Free for pp children and £9 per child per year</p> <p>£324</p> <p>1x TLA delivering Writing Legends 16 hr x 26 weeks £4742</p>	<p>All targeted pupils rapidly recover writing skills so they meet or exceed expected standard, and all show good progress in writing from their starting points in Sept 2020.</p>

			1 x Teacher training on Writing Legends £200	
Promoting pupil Well-being	Research evidence shows that children who participated in a 'Zones of Regulation' curriculum will exhibit improved competencies in social/emotional development and this, together with a 'Growth Mindset' approach, will support children's readiness to learn and confidence as learners.	Introduce 'Zones of Regulation' to staff as a whole school approach in Spring 2021, as well as a whole-school focus on 'Growth Mindset' (in line with our SDP priority 1). Termly well-being week for staff and children Setting up of 'Nurture in Nature' nurture group (creating outdoor garden area) for identified pupils to support well-being and engagement in school.	£1000 cost of staffing nurture group intervention work based in the garden, supplemented by SST grant funding of £6000 for setting up of garden	Pupils identified as requiring additional emotional well-being will get required support from school staff and outside agencies, impacting on their achievement in core areas.
Supporting Parents and Carers	<i>'Parents have played a key role in supporting children to learn at home and it is essential that schools and families continue to work together as pupils return to school. Providing additional books and educational resources to families, with support and guidance, may also be helpful – for example, offering advice about effective strategies for reading with children.'</i> (EEF)	HSLW works closely with targeted parents/families on a regular basis when required, including a focus on accessing remote learning and supporting home learning. Additional revision and support materials provided for vulnerable pupils needing this support – with emphasis on Year 5/6 pupils	£1950 cost of HSLW hours on this targeted work (2/3 hours each week) £150 (est) to cover cost of revision materials	High quality liaison to ensure attendance issues linked to COVID 19 are addressed quickly and children can engage positively in learning, both at school and at home.

Summary of Expenditure:

Expenditure	Cost
Intervention Programmes across the school	£19100
Phonics Tracking	£600
Extending School time	£7200
Supporting Boys Writing	£5266
Promoting Pupil Well-being	£1000
Supporting Parents and Carers	£2100
Total	£35266

Additional costs covered by delegated budget